

# **Bland Shire Council**

**Serving our community** 

# **Position Description**

**Apprentice Diesel Mechanic (Automotive)** 

Directorate	Technical Services
Location	Bland Shire Depot Chauvel Street, West Wyalong
Classification/Grade/Band	Apprenticeship Rates as per LG Award
Position Code	4006 - 38 hour week. This apprenticeship is a temporary position for up to 4 years.
Date Position approved	As per OLG Funding 8 December 2024

### **Council values**

Bland Shire Council has seven (7) values that form our foundations and are embedded in our culture. The values inspire us to take ownership of our roles and responsibilities. They are tangible and are at the core of every interaction we have, and, in every action, we take in performing our jobs. All employees are responsible for upholding these values when representing Council.





to improve our quality of life

# Primary purpose of the position

To maintain Council's vehicles, trucks, machinery, plant and equipment in a flexible, efficient cost effective and safe manner. This includes on-site servicing, in a mobile workshop, of Council's plant and equipment throughout the Shire.

### **Key accountabilities**

Within the area of responsibility, this role is required to:

- The apprenticeship will involve theory and practical workplace assessments.
- Under supervision of a Mechanic, clean and organise diesel repair tools.
- Under supervision of a Mechanic, assist with check-ups on diesel vehicles.
- Communicate with experienced mechanics.
- Identifying issues with broken machinery and replace old or broken diesel machine parts.
- Tidy the repair and maintenance area as required.
- Respond to enquiries from internal and external customers promptly and professionally.
- Complete and maintain administrative records.
- Demonstrate and deliver high personal and professional standards and competence.
- Comply with Council record keeping requirements.
- Identify and report workplace hazards and follow all reasonable directions of supervisors with regard to safety.
- Maintain awareness and follow all Risk Management and WHS policies and procedures.
- Carry out other duties that are within the limits of the employee's skill, competence and training.

#### **WHS Responsibilities:**

- Read and comply with all WHS policies and procedures in relation to your WHS roles and responsibilities.
- Immediately report all hazards and incidents, following the appropriate processes.
- Work in a manner that will not endanger yourself or any other person.
- Assist new employees in the use of proper work practices and procedures.
- Use personal protective equipment clothing or equipment (PPE) provided as instructed by your supervisor and report any defective or damaged PPE.
- Not attempt any task unless you are capable and competent to carry out the task.
- Participate in rehabilitation and return to work programs if required.
- Comply with Corporate record keeping requirements.

# **Corporate Responsibilities**

- It is expected that your conduct will reflect Council values, and your commitment to these values will be central to your successful performance as an employee of Bland Shire Council.
- Comply with the minimum standards of conduct expected of employees as set out in Council's Code of Conduct.
- Present a positive image of Council and provide an effective service to Council customers, the community and internal customers.
- All staff are responsible and accountable for creating and keeping accurate and complete records of their business activity in accordance with Council's Records Management Policy.
- Under the provisions of the Local Government (State) Award, Council may direct any employee to carry out duties that are believed to be within the employee's skills, qualifications, competence and fitness capabilities, whether they are a usual function of the position.
- Child Safety Commitment: All employees are accountable for upholding Council's commitment to the safety and wellbeing of children.
- Delegations adhere to relevant delegations and council policies and procedures, including those related to Council's Code of Conduct.
- Facilitate the recruitment, training, development, Competency assessments and annual reviews of staff improving efficiency and service delivery.
- Promote a workplace free from discrimination and harassment by treating all colleagues and customers with respect and professionalism without regard to background or irrelevant personal characteristics.
- Comply with all Council's policies, procedures and guidelines.

### **Key internal relationships**

Who	Why	
Workshop Foreman and Plant Mechanic	Provide timely professional advice and guidance Liaise to clarify tasks and priorities Manage and escalate issues as appropriate	
Team Members	Communicate maintenance and development plans Share task priorities Ensure safety and quality standards are met	

### **Key external relationships**

Who	Why
Community	Respond to enquiries promptly and professionally
	Maintain a friendly, professional and positive council presence
	Ensure public safety at all times

## **Selection requirements**

#### Criteria:

#### **Essential Criteria:**

Record of School Achievement (RoSA) or Higher School Certificate (HSC).

Willingness to be enrolled in, and successfully complete Certificate III in Heavy Commercial Vehicle Mechanical Technology.

Current Provisional 2 driver license.

#### **Highly Desirable Criteria:**

Class 'C' driver license.

Proven ability to work in a team environment.

#### **WHS and EEO**

Thorough knowledge of WHS and EEO practices and principles.

#### Key Physical Requirements (Key = Occasional 1-33%, Frequent 34-66%, Constant 67-100%)

Continuous standing Rar Continuous walking Cor Rarely sitting Oct

Occasional climbing ladders, stairs or scaffolding

Frequent bending/stooping Frequent squatting/crouching

Occasional kneeling

Rarely reaching overhead

Continuous reaching at waist level or below

Occasional crawling
Occasional trunk rotation

Continuous repetitive forearm, hand and finger

movement

Continuous manual dexterity and handling

### Capabilities for the role

The Local Government Capability Framework describes the core knowledge, skills and abilities expressed as behaviours, which set out clear expectations about performance in local government: "how we do things around here". It builds on organisational values and creates a common sense of purpose for elected members and all levels of the workforce. The Local Government Capability Framework is available at <a href="https://capability.lgnsw.org.au/local\_government\_capability\_framework.pdf">https://capability.lgnsw.org.au/local\_government\_capability\_framework.pdf</a>

Below is the full list of capabilities and the level required for this position. The capabilities in bold are the focus capabilities for this position. Refer to the next section for further information about the focus capabilities.

Local Government Capability Framework			
Capability Group	Capability Name	Level	
<b>€</b> ®	Manage Self	Foundational	
	Display Resilience and Adaptability	Foundational	
	Act with Integrity	Foundational	
Personal attributes	Demonstrate Accountability	Foundational	
Relationships	Communicate and Engage	Foundational	
	Community and Customer Focus	Foundational	
	Work Collaboratively	Foundational	
	Influence and Negotiate	Foundational	
<b>*</b> 55	Plan and Prioritise	Foundational	
	Think and Solve Problems	Foundational	
	Create and Innovate	Foundational	
Results	Deliver Results	Foundational	
(©)	Finance	Foundational	
	Assets and Tools	Foundational	
	Technology and Information	Foundational	
Resources	Procurement and Contracts	Foundational	

# **Core Capabilities**

Demonstrate Accountability: Take responsibility for own actions, commit to safety, and act in line with legislation and policy.

Community and Customer Focus: Commit to delivering customer and community focused service in line with strategic objectives.

Think and Solve Problems: Think, analyse and consider the broader context to develop practical solutions. Assets and Tools: Use, allocate and maintain work tools appropriately and manage community assets responsibly.